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**THE CRESCENT**  
**PACIFIC COLLEGE**

JUNE, 1909



**COMMENCEMENT NUMBER**

## *The Social Life*

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# **THE CRESCENT.**

Published Monthly during the college year by Student Body.

HARVEY A. WRIGHT, '10, Editor-in-Chief.  
NATHAN COOK, '11, Associate Editor.

LAURA E. HAMMER, '10  
EARL HENRY, '12  
OLIN C. HADLEY, Acad. } Locals  
CLAUDE CALKINS, '12, Exchanges  
VICTOR REES, '12, Business Manager.  
CLAUDE NEWLIN, '11, Asst. Business Manager.

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The events of Commencement week merit much more space than it is possible to give, and if some of the write-ups seem brief it is not because they do not merit detailed accounts.

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The Crescent extends to the students and members of the faculty, who will not return, sincere wishes for their future success. Prof. Jones, who was elected a member of the faculty in 1897 has won a host of friends among the students, who are sorry to see him leave, but as he leaves he has the good-will of everyone. Prof. Hadley and Miss Andrews have successfully worked as faculty members for three years, and Prof. Newlin in his two years work has been a credit to the college. These vacancies will be exceedingly hard to fill as satisfactorily as they have been filled.

If time begins to hang heavy on your hands this summer, try to digest some of the things you have swallowed at school. Some of it may be a little tough but it will be good employment and will put you in condition for more next year.

It would be very hard to give a complete review of the school year just closed but we might offer a few suggestions. Each student and teacher should think over everything that has happened, profit by our mistakes, and take encouragement from our victories.

Although we have won no flattering victories in debate and oratory we have certainly acquitted ourselves very creditably. Our workers in these lines have had some very valuable experience and feel that after this they will know better how to take hold of things.

Our athletes have worked hard and faithfully and have been a credit to us, both in the quality and cleanliness of their playing. One thing has been noticeable in athletics, not enough of the students take part. It is obvious that athletics is not doing what it ought to do in the school when only the number of men required to fill up the teams participate. We must change this condition next year or admit that our athletics is a failure.

As to the condition of scholarship, we will let the faculty judge, but we suspect that if the students work harder on these other college activities the standard of scholarship will also be raised as a natural result.

June 8, the students assembled for the last chapel of the school year, which was an informal one. The Seniors were given first chance and each one left a few words of advice for the undergraduates. A few of the faculty members spoke next. Prof. Newlin told us to Fletcherise and boost P. C. this summer, Miss Andrews said good-by and Prof. Jones spoke a few words of appreciation and requested the College quartette to sing one of his favorite songs.

### The New Fatalism.

(Class Oration delivered by Haines Burgess at the Commencement exercises June 16, '09.)

Because we live in an environment largely dominated by the spirit of democracy; because we breathe an atmosphere strongly charged with the spirit of inquiry; and because we cherish hopes and ideals thoroughly impregnated with the spirit of constructive work, there have come to exist among us an interest in popular education and a sympathy for its promulgation unknown among the people of other nations, unparalleled in any preceding period of history. The spirit of democracy is fast taking closer hold upon our civilization, and with every fresh grasp the affairs of individual and of state assume new relations to each other—relations which demand larger and keener conceptions of life and action. The spirit of inquiry is everywhere stirring men's souls to such a depth that old ideas must take on new expression, if they are still to have a place side by side with the new ideas which claim consideration. The constructive impulse, in the presence of which nothing seems to be impossible or unattainable, impels

men to undertake deeds in the accomplishment of which definite knowledge, expert skill and thorough discipline are essential factors.

And so it comes to pass that the people on all sides and of all classes expect—indeed demand—what we call education. We see today as men never have seen, what the people, when educated, can actually accomplish, what education of the people really signifies, what freedom of speech and thought involves. It is clearly manifest that the one general life giving impulse that has dominated the races of man since the beginning has been the desire for the perfect realization of self. All energy has been bent in this line. All activities have been marked by a development which has as its basic principle the development and enlightenment of the people.

Our twentieth century is enjoying the blessings of the triumphs of man in art, in literature and in invention. But with these conditions which have invigorated and stimulated society our education has not kept satisfactory pace. Progress along this line has been mechanical rather than human. Our educational machine is marvellous in its elaborateness. We admire the machinery of instruction and point with pride to the buildings and laboratories and the courses of study without one thought of their relation to the emotional or inner life of man. And in justifying this method we cite the multitudes who are annually being ground out by this mechanical process and call them educated. Yes they do know a few facts and theories, a little of the phenomena of nature but in the larger, truer sense of education they are sadly deficient. How often do we see go out from our institutions of higher learning students carrying with them degrees of the highest

order, and to all appearances they seem armed for life's battles. They can recite Greek and Latin fluently and discuss at length the theories of philosophy or ethics, yet when it comes down to doing things practical to every day existence, they are little the better for all the learning they possess.

In the calm unemotional survey of the world which sociology gives us it seems that few human performances have been notable and few men and women have really been distinguished. Only one truly pre-eminent person out of every half million according to statistics. This is only a proof that the race is expecting human efficiency without fulfilling the conditions which lead to that end.

When such conditions as these are staring us in the face, when an educational system is succeeding no better to fit men for their life and their environment, can it be doubted that it is a fatalism to humanity? Look at the operating of the old curriculum, the pursuit of languages and mathematics and notice the scores who are falling by the wayside, children who are the despair of their teachers and for whom their parents apologize. Statistics point to the alarming fact that of all those entering high school only one third remain to be graduated. Is this not cause for concern in the matter. Is not an educational system failing miserably when it succeeds with so small a per cent of its raw material. A harvester which saved only one third of the grain or a mining enterprise which left two thirds of the ore untouched would be condemned immediately. But not so with an educational system that saves to intelligent citizenship only one third of the humanity entrusted to its care. We will suffer its existence even at the risk of state or nation.

But what are the causes of this failure? The fault cannot be entirely the child's. There are other important causes for this condition of affairs. In a survey of modern pedagogy nothing stands out more conspicuously as a cause for this than do premature specialization, the much abused elective system and the teaching force itself. When we substitute the elective system to alleviate the mechanical uniformity of education, we only go to the other extreme, withdraw direction and guidance from the course of study and launch the pupil on an unknown sea without chart or compass. Is it any wonder that at this stage without definite purpose in life, the difficult is shunned and that which is easy and pleasant for the moment is chosen? Thus it happens that students taught along these lines of least resistance become inactive and indifferent; assuming that school is a place of amusement and that the teacher's duty is to entertain and with her rests the responsibility of their learning. They say to their teachers and professors, "You must be attractive and not dry or we will go to sleep. You must rivet our attention or our minds will wander." In their eyes it becomes the duty of their parents and instructors to waft them to heaven on gentle zephyrs or else endure the pain of seeing them do otherwise.

Another equally apparent waste is to be found in a part of our teaching force. How often do we see, especially in district schools, young men and women barely graduated from the eighth grade acting as teachers. Teachers of this sort are able only to partially teach a few bare text book facts, while in the finer arts of pedagogy they are entirely at a loss. Without some knowledge of the psychology and ethics of mankind they are unable to intelligently realize and

instruct the plastic minds under their charge. The true aim of education is not knowledge but power, organic power, a harmonizing of all the abilities, interests and desires. Teachers then who are so narrow and one sided in their training, knowing nothing of the metaphysical nature are totally unfit, even dangerous to have charge of directing the new generation.

The educational needs of the present day are organic and not special in their content. We want a training which will develop the man in every respect. To begin with organic education assumes the imperfection of self as its major premise. It develops organically from what actually is to the ultimate realization of self which ethics tells us is the *summum bonum* of life. It is the only system analogous with democracy because it applies to the whole man and the whole people. In each individual are the five senses which are to take in for him the impressions of the outside world. On these sense reports the mind reacts and accordingly as we do or do not live in harmony with these reports of nature we are or we are not organically educated. Harmony with environment or being in sympathetic relation with the tendencies of the time was all that ever made any man great. Such men as Lincoln, Grant, and others, men who have attained distinction quite outside the process of formal education, have been never-the-less men of sincere hearts and organic power. How often do we rely on being able to merely do what is required of us. Experience has taught those who have heeded her tutoring that unless we have a reserve fund of ability we are at the mercy of the vicissitudes of fortune. Unless a man is too large for the place he occupies he is too small for it.

Would that organic power, organic education might

be the universal aspiration. It is the only means capable of satisfying the impulse toward perfection which is the most abiding impulse in the human spirit. How beautiful it is to know, to feel the presence of that life which is organic in its development; mentally, morally and physically sound, full of ability and energy, as compared with that narrow one sided wretch who is battling the elements of life crippled by a prematurely specialized education. Would that the time might soon come when strife for immediate results would cease and our ideals would reach out to the ultimate good of life; its organic realization. Our education must save the human soul, redeem it from commercialism, incompleteness and organic defect; then all else that is good will be added unto it, and the monument of the rich life will be an art and literature and music which will proclaim its own unity and excellence.

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## Class Personals.

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ERNEST ALFRED HALLOCK, A. B., the young girl's friend, is the most brilliant satellite (Seattleite) P. C. has ever graduated. He was an excellent student, winning the Junior prize in '08, but he never let his studies interfere with his college education. Debate and basket ball have made him famous, but if his biggest end is educated he will be a dancer.

EULA IDELL HODSON, A. B., is a tall, rather slender, light haired maiden, beautiful to behold, but her beauty is more than skin deep for she is a friend to the girl in need and is very practical, believing thor-

GRADUATING CLASS OF 1909



E. HAINES BURGESS

ERNEST A. HADLOCK

EULA I. HODSON

ROY MILLS

THE CRESCENT

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oughly in "Russelling." Eula is going to teach school and with her sensible intellect to teach, her big heart to love, and her flashing eyes to rule she is sure to succeed.

Roy Mills, B. S., the only web-footer of the class, has no small ability as an orator but his greatest fame, outside the class-room, lies in his ability to guard both on the basket ball floor and elsewhere. He has a position as a book-keeper and his experience as treasurer of various college associations will no doubt prove useful. Roy carried himself with great dignity.

EDWIN HAINES BURGESS, A. B., is the music lover of the class. He is also the baby, but his years or lack of them did not prevent his mastering Greek and philosophy. Haines doesn't like a girl's mitten but is right at home with a first baseman's mitt. His future happiness will consist of wards and rewards.

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Music Recital.

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On the evening of June 12, at the Friends church occurred the annual recital under the auspices of the college music department. Those taking part who were also enrolled in the other college departments were: Lorena Kelsey, piano solo; Elmer Buehler, piano solo and member of men's trio and chorus; Mary Cook and Florence Rees, ladies' chorus.

The recital was a success and thoroughly enjoyed by a large audience. Pacific College is to be congratulated upon having secured Mrs. Hull and Alexander Hull as directors of this department.

**Commencement Sabbath.**

The baccalaureate sermon was preached Sunday morning by President Kelsey. It was not merely a discourse of nice words and well arranged sentences but it also had a message in it. He spoke of the need in America for young men and women who are brave and capable enough to correct the social evils which are now tolerated. One quotation—"Crime in the United States is increasing three times as fast as the population."

Sabbath evening Rev. Edgar Requa delivered the annual address, under the direction of the Christian associations. His subject was "Life's Supreme Question."

**Alumni 7—College 16.**

The annual base ball game between the college and the alumni resulted in another victory for the college. The old-timers put up a good game and at the end of the third inning were in the lead but were not able to follow it up. Below is the lineup.

COLLEGE		ALUMNI
Gause	p	Haworth '07
Smith		Vickrey '08
Hadlock	c	M. Blair '04
Burgess	1b	Stanbrough '93
Lewis	2b	Woodward '98
Smith	3b	Wilson '08
Gause		W. Pemberton '06
Armstrong	s	R. Pemberton '06
Rees	rf	
Hanson	cf	C. Blair '04
Hanson	lf	

**Class Night.**

As usual a gymnasium full of people witnessed the performance of the graduating class. They were few in number but they did not disappoint the crowd. No one can be said to have starred as all were good. If there were any doubts before the exercises as to "Who's Who" or "What's Next," they were cleared up before the evening passed. The discourse on matrimony was taken as seriously as it was given and the night scene was very impressive in more ways than one. A rare treat was enjoyed by Eula Hodson's playing upon dulcimer. The "April Fool," given by the boys was well rendered and exceedingly interesting.

**Alumni Public.**

The Alumni are to be congratulated upon the interesting program given this year. Instead of the usual address, the different classes reproduced some of their class day numbers. Class songs were sung by the '06, '04 and '07 classes; class histories and prophecies given by the '98, '99, '01, '05 and '07 classes, those by the '98 and '01 being poetical. The duet by Ella Macy '95 and C. J. Edwards '93, "You Can't Slide Down My Cellar Door" was very impressive but the most touching number was the duet by Lenora Parker and Wilfred Pemberton, both of '06. The bear story by Curtis Parker '08 was especially interesting to the Alumni as was also the faculty remeninces by Jessie Britt '99, while W. C. Woodward's biography of the present faculty was appreciated by the undergraduates also. Emmer Newby represented the '02 class by a solo,

"Robinson Crusoe." Two of the most interesting features of the evening were the numbers given by the class of '08; club swinging by Arthur Wilson and Harold Vickrev's sermon. The closing number was a song "Gold and Blue" by a quartette composed of Haworth, '07; Woodward, '08; Newby, '02; and Edwards, '93.

President Kelsey gave a public reception in honor of the graduating class, at his home Wednesday afternoon.

#### Commencement Exercises.

##### COLLEGE.

Wednesday morning, June 16, the departure of four students from Pacific College was solemnized. The class oration was given by Haines Burgess and is printed in the Crescent. Miss Alice Juston, of Portland, was the singer and her singing was very highly appreciated. The class address by Dr. J. Whitcomb Brougher was in no way a disappointment, but space forbids an outline of his address. Pres. Kelsey conferred degrees as follows: Haines Burgess, A. B.; Eula Hodson, A. B.; Roy Mills, B. S.; and Ernest Hadlock, A. B.

The Junior scholarship prize of twenty-five dollars was awarded to Harvey Wright.

##### ACADEMY.

The Academy graduation exercises occurred Tuesday afternoon June 15. The class members are Erma Heacock, Lillie Hagman, Florence Mills and Melvin Elliott. The program: Invocation, Rev. Young; vocal

solo, Katherine Romig; class address, Rev. Abijah J. Weaver; violin solo, Doris Gregory; and presentation of diplomas by President Kelsey.

#### The Alumni Banquet.

The last event of commencement week was the annual business meeting of the Alumni Association and banquet given in honor of the graduating class. The college dormitory was the scene of these festivities, where about sixty-five of the Alumni with the graduating class enjoyed the refreshments and toasts. At the business meeting W. S. Parker, '99, was re-elected president; Emer Newby, '02, vice president and treasurer; and Nellie Paulsen, '07, secretary.

Boost P. C. this summer and come back to school determined to succeed.

#### The 1910 Crescent.

The outlook for the 1910 Crescent at present is a bright one. While the Crescent as published this year has been very satisfactory there is room for improvement. In the first place it is the intention of the staff to arrange for more cuts and cartoon work, and also to bring the reading matter to the highest standard. There is one other thing very necessary to the maintaining of a good paper, that is the loyalty of the student body and Alumni. This year about fifty per cent of the students and ten per cent of the Alumni were on the

subscription list. While this is good it might be better. With a live energetic staff the 1910 Crescent is to be a paper that every student and Alumnus ought to have, to keep in touch with P. C. affairs.

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### Students.

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There has been a general complaint of a decrease in the attendance in the Denominational Colleges of the valley. In spite of this fact we are glad to note a slight increase in attendance over last year, and with few exceptions all this year's students will be back next year to take up their work again.

It is easier for the old student to get new ones, than for the faculty. The student body is what a person entering a school is the most interested in, and it is up to the students to make this the best. It is not very hard to hand out a few catalogues during the summer and to talk a few people into coming back to school with you next fall. P. C. students will have a good chance to do this, as they are scattered over quite a distance. There are always a few dissatisfied flunkers in any school, who are ready to knock if they can get a chance. But there are enough enthusiastic, loyal students to help the good work along. Several of the boys are going away to work and will have a good opportunity to work for new students. It is not necessary to be away some where to work, as nearly all of us know of some person in our own home neighborhood, who ought to be in school. Get these.

Pacific College is going to have a larger attendance next year than ever before, and we expect every student to do his part.




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Walter Spaulding, '07, returned home from Ann Arbor, Mich., June 20.

Ernest Hadlock's mother and sister were here during commencement week.

Nathan Cook has gone to Portland to take a position as bookkeeper this summer.

Dr. Nave, field agent for Albany college, conducted chapel exercises Monday, June 7.

Claude Lewis and Lloyd Armstrong have gone to Washington to canvass for the Underwood company.

Prof. and Mrs. Reagan and Miss Andrews left June 17 for Berkeley, California, where they will take work in the university this summer.

## Club and Association Directory.

## HELIANTHUS

Pres. Florence Rees  
 V. Pres. Pearl Moore  
 Sec. Lucile Davis  
 Treas. Gladys Hannon

## GIRLS ATH. ASSOC.

Gladys Hannon  
 Laura Hammer  
 Beula Blum

## STUDENT BODY

Pres. Russel Lewis  
 V. Pres. Chris. Smith  
 Sec. Mary Cook  
 Treas. Claude Newlin

## ORATORICAL

Harvey Wright  
 Haines Burgess  
 Victor Rees  
 Claude Newlin

## Y. W. C. A.

Pres. Laura Hammer  
 V. Pres. Eva Frazier  
 Sec. Elma Paulsen  
 Treas. Florence Rees

## Y. M. C. A.

Russel Lewis  
 Nathan Cook  
 Claude Lewis  
 Claude Calkins

## AGORETON CLUB

Pres. Claude Newlin  
 V. Pres. Lloyd Armstrong  
 Sec. Victor Rees  
 Treas. Roy Fitch

## ROYS' ATH. ASSOC.

Chris Smith  
 Earl Paulsen  
 Lloyd Armstrong  
 Claude Lewis

## INTERCOLLEGIATE ASSOCIATION COMMITTEE-MEN.

State Oratorical Assoc.—Roy Fitch, Sec.  
 State Basket Ball League—Harvey Wright Sec. and Treas.  
 Girls' State Debating League—Beula Spaulding, V. Pres.  
 Boys' State Debating League—Roy Fitch, Pres.

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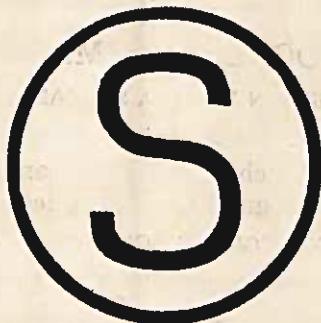
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